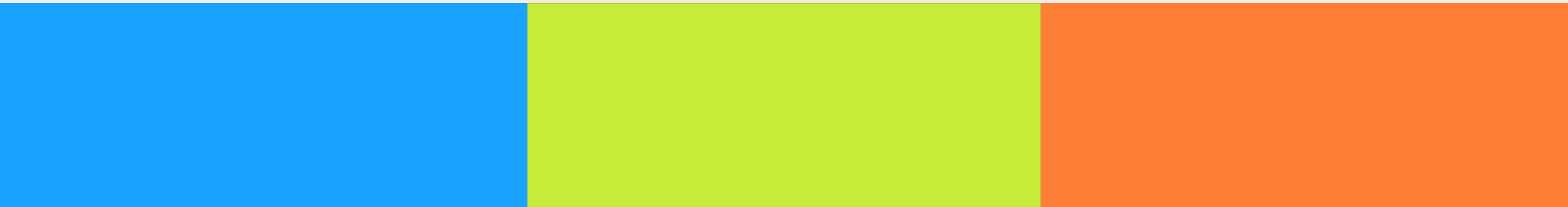




**Practical Strategies for Reducing Chronic Absenteeism:**  
Insights from Compass Community Schools

**WEBINAR** | Wednesday, Dec 10, 2025



# Welcome! Thank you for joining us.

## Live Q&A

- Following the discussion, we will use the final 10 minutes for Q&A
- Submit your questions at any point in the Q&A box.

## Welcome Poll

- Who's here with us?
- What is your role in education?

While you're completing the poll... let's do some introductions!



# Introductions



**Kathryn Koerner**

SchoolWorks' Director  
of School Design and Renewal



**Kristi Baird**

Compass Community Schools Founder  
and Executive Director



# Key Context

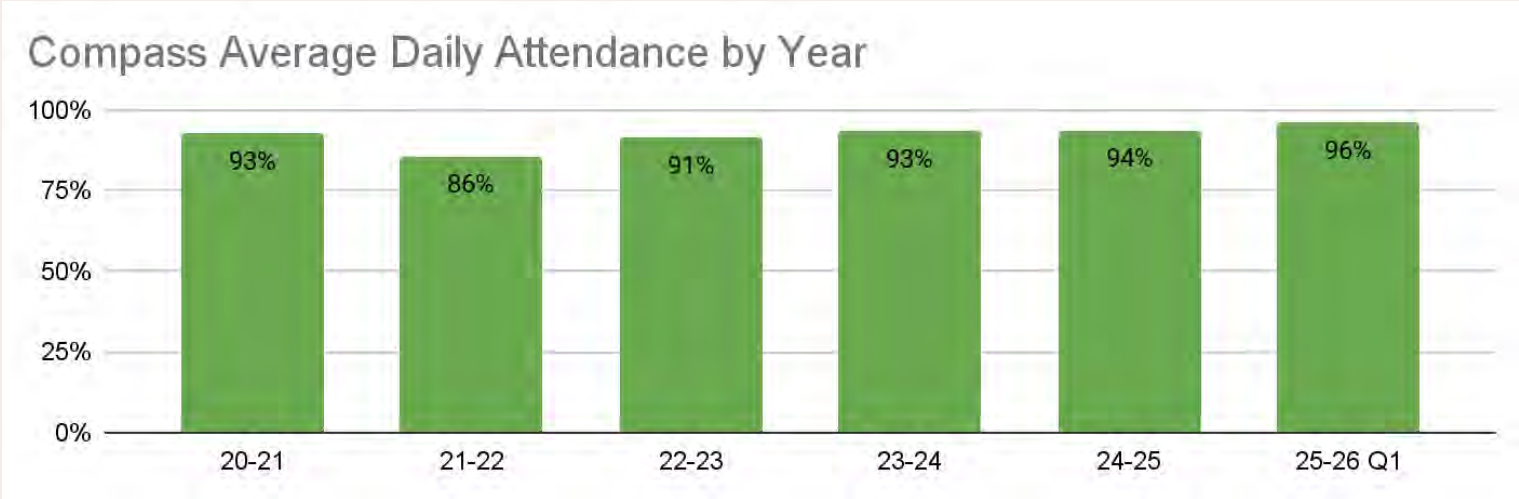


## Overview of Compass Community Schools

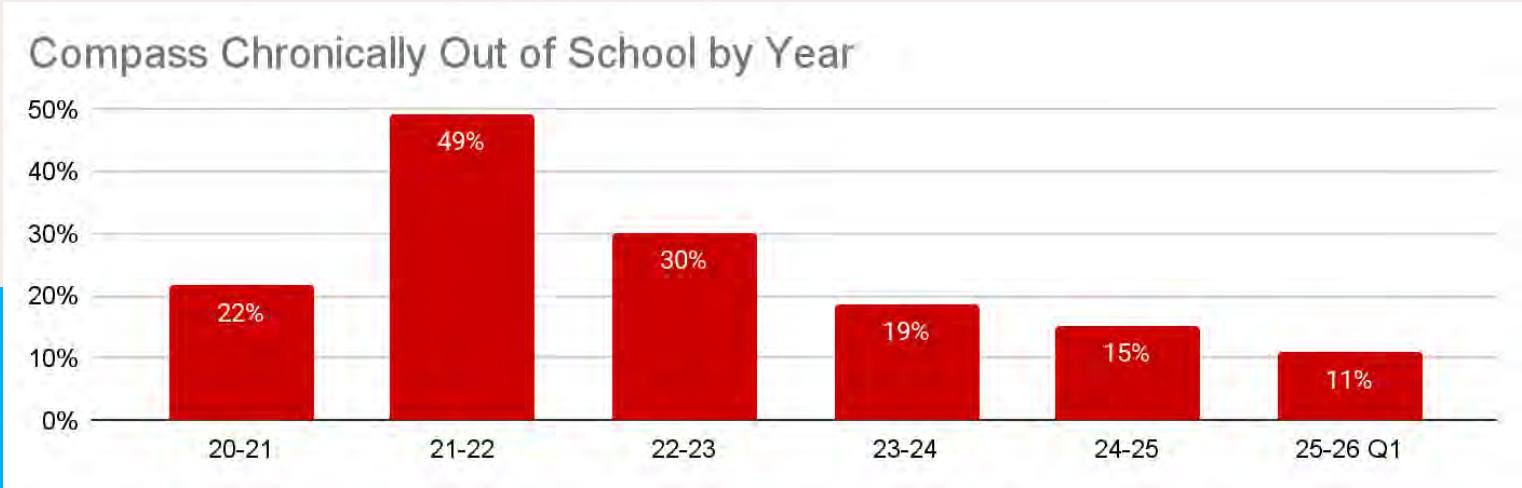
- Number and Grade Bands of Schools
- Vision
- Mission and Model
- Population and Communities Served
- Equity



# Compass Historical ADA and COS Data



Compass Community Schools were launched as charters in SY 2019-20, the year the pandemic hit.

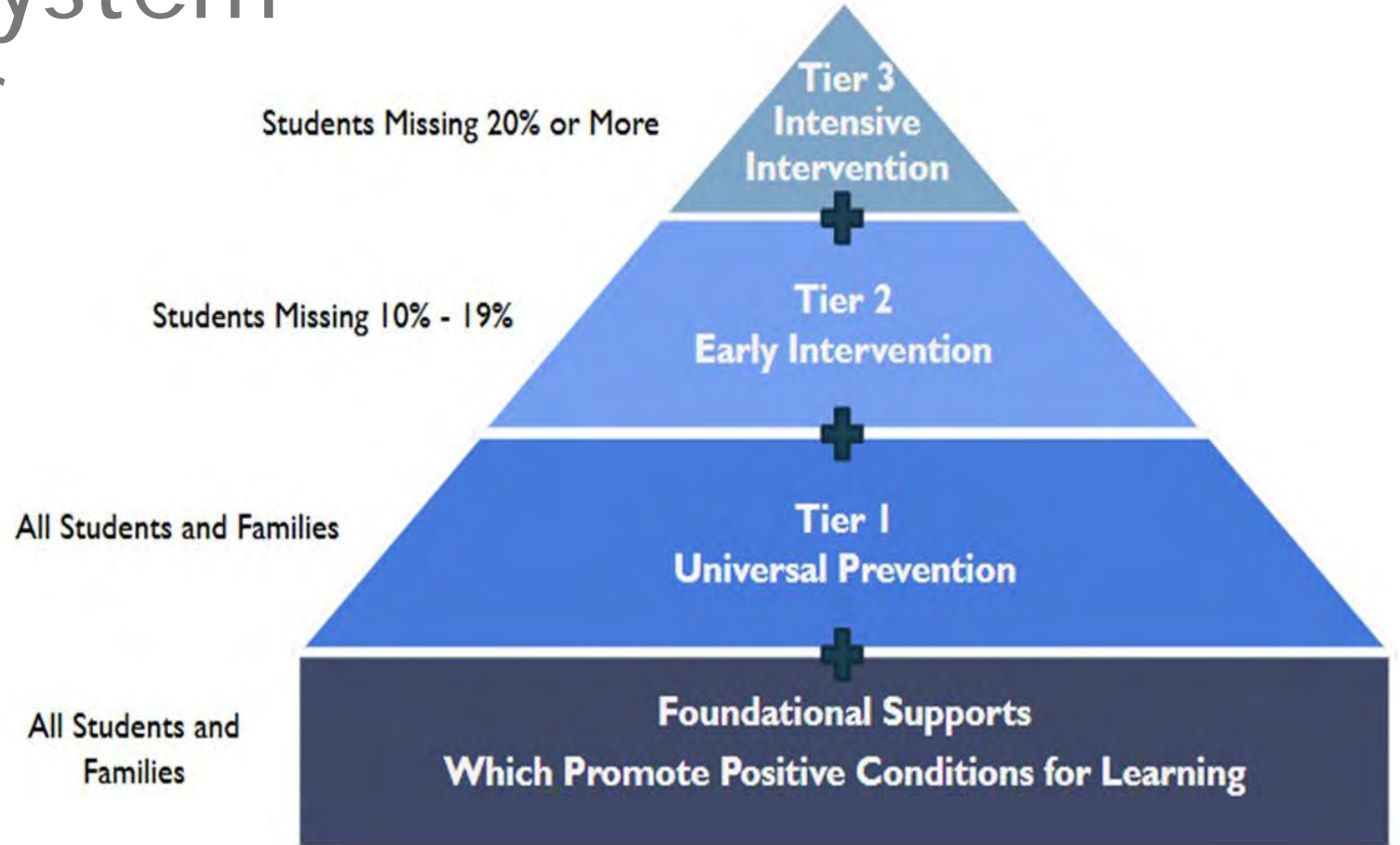






 Improvement Efforts

# Multi-tiered System of Support for Attendance



# Strategies Implemented at Compass

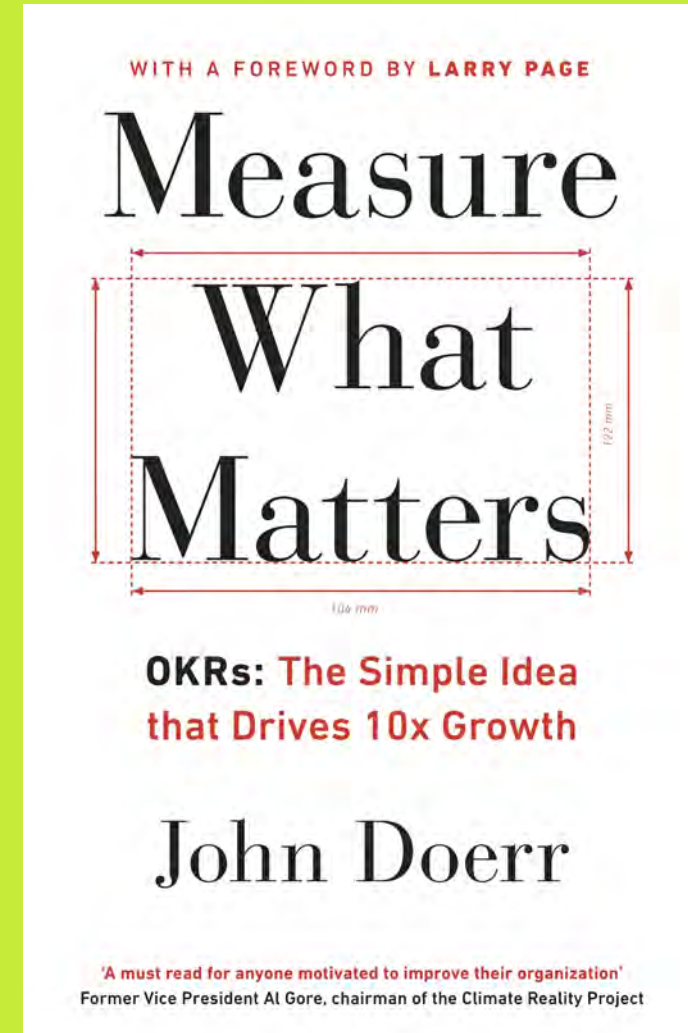
	Family Engagement	Positive Student Engagement	Behavioral and Mental Health	Physical Health	Academic Support	Extended Learning	Basic Needs	
<b>Tier 3: Intensive Intervention</b>	Attendance Contracts	Check In/ Check Out w/ trusted adult	Referral; We also contracted to bring in LCSW	Parent Meeting w/ Referral and Follow-up	Individual Student Plans	Individual Student Plans	Individual Student Plans	Attendance Team and Parent Create a Plan
<b>Tier 2: Early Intervention</b>	Before 1st day: Meetings with families who were Tier 2 or Tier 3 previous year	Restorative Practices to Discipline	Small Groups led by school counselor	Referrals for those who didn't pass vision & hearing tests	Response to Intervention (RTI) monitoring	High Dosage/Low Ratio Tutoring	Uniforms & School Supplies	Root Cause Analysis
<b>Tier 1: Universal Prevention</b>	Daily calls to families of students who were absent; Letters at 5, 7, 10	Incentives for Attendance and Being on Time	Weekly Guidance Classes	Yearly Vision and Hearing Screenings	Flex Block- daily differentiated instruction	After School Tutoring and Summer Camps	Free breakfast and lunch for all students	Attendance Team Meeting to Review Data
<b>Foundational Supports</b>	Back to School Night w/ Attendance Expectations; Family Events; Parent Conferences	Morning Meeting, Recognition & Celebrations	Culture Map w/ School-wide Procedures & Routines	PE and Recess	Strong Tier I instruction; small groups daily	Extended Day & Extended Year Calendar	"Supportive upon arrival" and "Connection Before Content"	School Wide Plan & Training





# Operationalizing the Attendance Plan with Schools

- Set school-specific goals
- Review objectives and key results monthly





# Impact of the Tiered Plan

	Compass Average Daily Attendance					
	20-21	21-22	22-23	23-24	24-25	25-26 Q1
<b>OVERALL</b>	<b>93%</b>	<b>86%</b>	<b>91%</b>	<b>93%</b>	<b>94%</b>	<b>96%</b>
Berclair	96%	86%	93%	95%	96%	97%
Binghampton	94%	82%	91%	93%	95%	96%
Frayser	90%	81%	89%	92%	92%	96%
Hickory Hill	96%	90%	95%	96%	96%	97%
Orange Mound	94%	87%	90%	92%	92%	95%
Midtown	85%	87%	90%	91%	91%	94%

Compass Historical Average  
Daily Attendance and  
Chronically Out of School Data

	Compass Chronically Out of School					
	20-21	21-22	22-23	23-24	24-25	25-26 Q1
<b>OVERALL</b>	<b>22%</b>	<b>49%</b>	<b>30%</b>	<b>19%</b>	<b>15%</b>	<b>11%</b>
Berclair	13.9%	55.5%	26.2%	7.0%	0.4%	3%
Binghampton	15.2%	51.0%	23.4%	17.4%	7.5%	11%
Frayser	30.6%	52.0%	45.4%	23.8%	26.5%	9%
Hickory Hill	8.8%	35.6%	11.8%	6.8%	5.0%	8%
Orange Mound	15.2%	51.2%	37.5%	26.8%	19.9%	18%
Midtown	47.1%	50.5%	36.7%	31.1%	32.7%	16%



# Key Learnings and Takeaways

*“Working to reduce chronic absenteeism is just like other work in education. When a need is identified, a plan is made with strategy and care, and it is followed up on with fidelity, you will see improvement.”*





SchoolWorks

# Resources

- We will share this recording and presentation.
- Check out these additional resources online:  
<https://www.attendanceworks.org/resources/>







# Q&A Discussion

- Let's hear from YOU.
- Please use the Q&A box to submit your questions to the panelists.



# SchoolWorks Changemakers Grant Program

## What is it?

- A \$5,000 award to a team of educators seeking to advance student learning and well-being through an impact-focused initiative.
- Any public school or district is eligible.

## Deadlines

- The current cycle closes December 31, 2025 at 12:00PM EST.

VISIT: [www.schoolworks.org/about/changemakers-grant](http://www.schoolworks.org/about/changemakers-grant)





# Thank you.



Kathryn Koerner – [kkoerner@schoolworks.org](mailto:kkoerner@schoolworks.org)

[www.schoolworks.org](http://www.schoolworks.org)