



Results-Driven Coaching for School Leaders

GAIN A PARTNER IN THE WORK.

Coaching creates a space for school leaders to gain valuable feedback and support from an objective fellow practitioner. At the leadership level, coaching is a non-supervisory, confidential thought partnership designed to encourage critical reflection and support progress on specific goals.

INVEST IN OUTCOMES.

Studies show that coaching for school leaders and administrators can have a lasting impact on outcomes for students. When school leaders receive coaching, gains in student achievement have been observed both during the coaching partnership and throughout the following year.

GROW AS A LEADER.

SchoolWorks' Leadership Coaching Model focuses on both organizational and instructional leadership. Over the course of a school year, the coach and leader engage in an ongoing cycle of implementing actions, seeking feedback, and monitoring progress towards student achievement and leadership competency goals.

SchoolWorks coaching partnerships are comprised of both in-person "on the job" training sessions and frequent virtual meetups, allowing for intensive skills development and continuous accountability and feedback.

LEADERSHIP COMPETENCIES

Teaching & Learning

Instructional Planning
Data-Driven Instruction

Developing

Observation & Feedback
Professional Development

Cultivating

Student Culture
Staff Culture

Managing

Leadership Team Management
Organizational Management

Evaluating

Academic Accountability
Leadership Team Accountability

SCHOOLWORKS COACHING FOR SCHOOL LEADERS

SAMPLE COACHING PROGRAM

Coaching programs are at least 1-year in length. They are flexible in structure, but may include:

Virtual Meetups

The coach meets with the school leader/leadership team virtually to assess progress toward identified benchmarks and discuss solutions to problems of practice.

1-hour virtual sessions
2X per month (20 sessions per year)
- \$12,000 -

In-Person Sessions

The coach shadows the school leader/leadership team for a full day, building skills through co-facilitated practice of select activities (such as observing and debriefing observation feedback sessions).

Full-day in-person sessions
(2 sessions per year)
- \$7,600 -

\$19,600

GET STARTED

To find out more, visit schoolworks.org or email info@schoolworks.org to schedule a quick introductory meeting with our team.

SchoolWorks

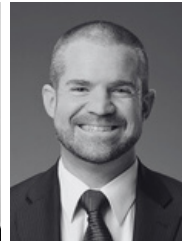
MEET OUR COACHES

All SchoolWorks coaches are former school leaders who specialize in results-focused organizational and instructional leadership training. Their expertise includes:



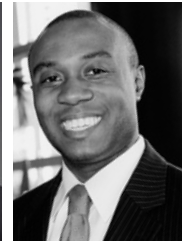
Lyn Bajaj

*School
Turnaround*



Chad Ferguson

*Alternative
Populations*



Charles King

*Organizational
Leadership*



Amy Proulx

*Multi-Lingual
Learners*



**Dr. Sean Larry
Stevens**

*Organizational
Leadership*



Liza Veto

*School
Turnaround*



**Carl-Anthony
Watson**

*Operational
Management*



**Rebecca
Watson**

*School
Turnaround*

STEPS IN THE COACHING PROCESS

- 1 Needs Assessment:** *(Optional, If Needed)* The coach may facilitate 3-4 stakeholder focus groups and review key documents/data sets to gain an understanding of the school's current state.
- 2 Self-Assessment:** The school leader completes a self-assessment survey and shares the school improvement plan and other key artifacts.
- 3 Goal Setting:** The coach works with the school leader to develop a detailed coaching plan based on school goals and self-identified areas of need.
- 4 Feedback & Skills Development:** The coach and school leader meet virtually and/or in-person to engage in skills development and review progress.
- 5 Success Measures:** Success is measured on an interim basis against established goals.