



Be a Budget Hero.

Get \$75,000 worth of professional development, school-specific instructional data, and consulting support for participation in our two-year study.

SchoolWorks is currently seeking a school district to participate in a third-party research study centered on instructional best practices. The participating district will receive professional development, licensed use of the research-based SchoolWorks Classroom Visit Tool, and access to a dashboard of progressive insights into instructional quality across the district and individual schools.

What is the purpose of the study?

SchoolWorks has partnered with researchers from Clemson University to conduct a study to validate its Classroom Visit Tool and link the use of the Classroom Visit Tool to Student Outcomes.

What do districts gain by participating?

- ✓ An in-person training for district administrators on the research-based indicators of instructional based best practices.
- ✓ Two years of certification for district administrators and school leaders in the use of the SchoolWorks Classroom Visit Tool and online data collection app.
- ✓ Two years of real-time insights into analysis of progressive classroom observation data via a customized, protected district dashboard.
- ✓ Up to 15 hours of annual consulting support from SchoolWorks.
- ✓ All district data for use.

Required Access to Data

- ✓ Indicator ratings / CVT scores
- ✓ CVT metadata (school, grade, subject)
- ✓ Rater / observer name or ID number
- ✓ Data for observed classrooms (% boys/ girls, students of color, students receiving FRL, students with disabilities, students identified as ELLs)
- ✓ Data for observed students within a classroom (prior academic achievement – e.g., proficiency level or performance level on prior state or externally-validated state test by subject area)
- ✓ Year-end academic performance and prior academic performance (classroom level / average)

Preferred Access to Data

- ✓ Observed teacher demographics, years of education / experience
- ✓ Rater demographics, years of education / experience
- ✓ Other teacher observation / evaluation data

Student/teacher data will not be identifiable.

Participation Requirements

- Participating districts must have 200+ teachers (Researchers will conduct three observations per teacher each year.)
- Participating districts must commit to allow SchoolWorks to use collected observation data within the study

Apply to Participate

SchoolWorks will be accepting applications from qualifying districts for consideration through December 31, 2018.

To access the online application, gain additional information, or submit questions, please visit our website at schoolworks.org/research.

About SchoolWorks Classroom Visit Tool

SchoolWorks uses its Classroom Visit Tool and the accompanying training process to build capacity among district leaders and their instructional support staff. Through intense professional development centered on the content and use of the tool, our team establishes a common understanding of the research-based factors that constitute high-quality instruction among instructional leaders. We then train and certify district and school leaders in the use of the tool, enabling them to independently conduct classroom observations in order to identify and rate best practices.

To simplify this process, SchoolWorks provides observers with a proprietary app that enables them to easily record ratings via a simple digital form.


SchoolWorks Classroom Visit Tool

School: _____	District: _____	Observer: _____	
Date: _____	Grade: _____	Subject: _____	
Start Time: _____	End Time: _____	# Adults: _____	# Students: _____

Instructions: Circle one rating for each indicator. Two of the Common Core indicators should be marked N/A. No other indicators should be marked N/A or left blank. 1=Ineffective ↔ 4=Effective

Indicators	Observer Notes	Score				
Common Core Alignment	1a. Common Core Literacy Alignment (for ELA classes only) Alignment to content standards Alignment to instructional shifts High-quality implementation	N/A	1	2	3	4
	1b. Common Core Math Alignment (for math classes only) Alignment to content standards Alignment to instructional shifts Alignment to standards for mathematical practice	N/A	1	2	3	4
	1c. Common Core Literacy Shift Alignment (for all classes other than ELA and math) Alignment to Common Core Literacy shifts	N/A	1	2	3	4
Classroom Climate	2. Behavioral Expectations Clear expectations Consistent rewards and/or consequences Anticipation and redirection of misbehavior		1	2	3	4
	3. Structured Learning Environment Teacher preparation Learning time maximized		1	2	3	4
	4. Supportive Learning Environment Caring relationships Teacher responsiveness to students' needs		1	2	3	4
Purposes of Teaching	5. Focused Instruction Learning objectives High expectations Effective communication of academic content		1	2	3	4
	6. Instructional Strategies Multisensory modalities and materials Instructional format Student choice		1	2	3	4
	7. Participation and Engagement Active student participation Perseverance		1	2	3	4
	8. Higher-Order Thinking Challenging tasks Application to new problems and situations Justify thinking or reasoning		1	2	3	4
In-Class Assessment & Feedback	9. Assessment Strategies Use of formative assessments Alignment to academic content		1	2	3	4
	10. Feedback Feedback to students Student use of feedback		1	2	3	4

As classroom visits are conducted by certified observers on an ongoing basis, designated district administrators may access observation data via a real-time online dashboard to view instructional strengths and weaknesses district-wide or by school, and design professional development accordingly.

SchoolWorks' formative tool complements, not replaces, existing teacher evaluation systems.

SchoolWorks currently provides this training and support to the following schools and districts:

- **Chelsea Public Schools** (Chelsea, MA)
- **Framingham Public Schools** (Framingham, MA)
- **Baystate Academy Charter Public School** (Springfield, MA)